

Candace N. Hall, EdD

(she/her/hers)

Department of Educational Leadership
Southern Illinois University Edwardsville
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EDUCATION

Maryville University, Saint Louis, Missouri

Doctor of Education, Higher Education Leadership, May 2020

Dissertation: Job Satisfaction of pre-tenure racially underrepresented faculty at predominately white research institutions in the US

Committee Members: Dr. Susan M. Bartel, *Chair*, Dr. Jason Castles, Dr. Frances D. Graham

Webster University, Saint Louis, Missouri

Master of Arts, Education - Communication Arts, 2012

University of Missouri-St. Louis, Saint Louis, Missouri

Bachelor of Arts, English, 2010

PROFESSIONAL EXPERIENCE

Southern Illinois University Edwardsville

Assistant Professor and Graduate Program Director

Higher Education & Student Affairs Program, Department of Educational Leadership
2020-Present

- Manage public service grants for external internship agreements with partnering institutions; negotiate contracts for external assistantships.
- Collaborate with faculty on strategic planning for the program's overall vision and goals; integrated feedback from campus partners and students to revamp program structure, processes, and policies.
- Lead academic program faculty in strategic planning in curricular development and co-curricular engagement for the graduate program.
- Designed assessment and evaluation procedures for graduate assistantships and practica placements to include site visits, student evaluations, and agreement audits.
- Create and disseminate monthly communication to campus partners.
- Develop strategic recruitment plans to support the enrollment and the admissions process for the program.
- Design and teach curricula for higher education student affairs courses. Courses taught:

EDAD 554 I: Practicum & Professional Development

EDAD 594: Final Research Project

EPFR 522: Diversity in Higher Education

EPFR 563 003: Contemporary Issues in Higher Education—Blacktivism in the Academy

EPFR 574: Introduction to Higher Education & Student Affairs

Washington University in St. Louis

Academic Program Coordinator

Department of Sociology, 2016-2020

- Coordinated with faculty, students, and other campus units to provide a broad range of support for teaching and research endeavors.
- Provided curriculum guidance to the director of undergraduate studies, implemented course offerings, and maintained course listings.
- Created, implemented, and coordinated learning experiences for students to complement course content (i.e. field trips, seminars, interactive experiences).
- Coordinated internship, independent study, and study abroad programs for majors and minors.
- Supported undergraduate students' major/minor declaration, assigned faculty advisors based on research and career interests, and advised students on course offerings and program requirements.
- Managed student degree audits, maintained intent to graduate requests, and facilitated the graduation check-out process.
- Coordinated department colloquiums, guest lectures, major/minor fairs, and faculty/departmental meetings.
- Assisted in the recruitment of faculty and postdoctoral fellows including but not limited to managing applications, coordinating travel arrangements, and managing visit logistics.
- Facilitated the tenure and promotion process for faculty, created and organized dossiers, and requested external letters.
- Designed graphic communication to advertise department events to students, faculty, staff, and campus partners.
- Co-facilitated senior honors seminars with the Director of Undergraduate Studies.
- Advised Alpha Kappa Delta, International Honor Society for Sociology.
- Managed department general budget, programming funds, faculty research accounts, and recruitment budget.

SCHOLARSHIP

Publications

Hall, C. N. (2023). Centering Joy and Community for the Wellbeing of Black Faculty. *The Journal of Faculty Development*, 37(1), 76-79.

Hall, C.N. (Executive Producer). Thomas, C. A. (Director). (2022). clusterluck [Documentary]. My Friends and I.

Ward, L. W. & **Hall, C. N.** (2022). Seeking tenure while Black: Lawsuit composite counterstories of Black professors at historically white institutions. *Journal of Higher Education*. doi: [10.1080/00221546.2022.2082760](https://doi.org/10.1080/00221546.2022.2082760)

Fellowships

2022-2023 Faculty Fellowship

Conference Presentations

Hall, C. N. (2022, November). *Centering our joy, telling our story*. Presented at Association for the Study of Higher Education, Las Vegas, NV.

Hall, C. N. & Snipes, J. T. (2022, November). *Beyond the classroom: Abolitionist and humanizing pedagogy in higher education graduate programs*. Presented at Association for the Study of Higher Education, Las Vegas, NV.

Steele, T. L., **Hall, C. N.**, & Briscoe, K. L. (2022, April). *What happens to a childhood deferred?: The implications of early adultification of Black girls*. Presented at American Educational Research Association, San Diego, CA.

Hall, C. N., Gray, A. L., Andrews, K. E., & Clark, B. C. J. (2022, April). *For us by us: A phenomenological exploration of Sankofa ceremonies for Black doctoral students*. Presented at Faculty Women of Color in the Academy Conference, Blacksburg, VA.

Hall, C. N., Fine, C. F., Jones, A. M., Snipes, J. T., & Hughes, R. L. (2022, March). *How we do it: Recruiting, retaining, and supporting Black faculty*. Presented at American College Personnel Association, St. Louis, MO.

Hall, C. N. & Steele, T. L. (2022). *Running empty: Wellness strategies for Black women in higher education*. Presented at American College Personnel Association, St. Louis, MO.

Hall, C. N., Jones, A. M., Fine, C. F., & Snipes, J. T. (2021, December). *Like so, like that: Advancing social justice in a climate of care*. Interactive Workshop presented at NASPA Multicultural Institute, New Orleans, LA.

Hall, C. N. & Snipes, J. T. (2021, November). *Toward an abolitionist and humanizing pedagogy in higher education graduate programs*. Roundtable presented at the Association for the Study of Higher Education, San Juan, PR.

Hall, C. N., Fine, C. F., Jones, A. M., & Snipes, J. T. (2021, October). *This is how we do it: Creating and sustaining community as Black faculty*. Panel presented at Southern Illinois University Edwardsville (SIUE) Diversity Day, Edwardsville, IL.

Hall, C. N. (2021, September). *Stop! Collaborate & Listen: Engaged Pedagogy in the Graduate Classroom*. Interactive Workshop presented at Focus on Teaching & Technology Conference, St. Louis, MO.

Briscoe, K., **Hall, C. N.**, & Steele, T. (2021, March). *Against all odds: Black women doctoral students' experiences*. Scholarly paper presented at the annual meeting of the American College Personnel Association, Long Beach, CA.

Hall, C. N. (2021, February). *Put Your Mask On First: Promoting Self-Care Strategies for Graduate Students*. Roundtable discussion facilitated at Connecting: Student Engagement in COVID-19, Las Vegas, NV.

Hall, C. N., Allensworth, I., Richards, T., & Spaenhower, N. (2021, February). *Not Another Zoom Meeting: A Discussion on Student Engagement in a Virtual Environment*. Presentation at Connecting: Student Engagement in COVID-19 Conference, Las Vegas, NV.

Ward, L. W. & **Hall, C. N.** (2018, November). *How tenure review process maintains whiteness: A critical race analysis of a minoritized faculty of color tenure denial lawsuit*. Scholarly paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Kanagala, V., Rodricks, D., Ward, L., & **Hall, C. N.** (2018, November). *Making the most out of the mentor protégé program*. Panel presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Book Chapters

Gray, A. L., **Hall, C. N.**, Andrews, K. E., Clark, B. L. (Forthcoming). *Waiting to Exhale: The Sister Keepers of the Academy*. In S.Fries-Britt & B. T. Kelly (Eds.), *Still retaining each other in the academy* (2nd ed., pp. XX-XX).

Hall, C. N. & Hall, B, R. (Forthcoming). Can we have it all? Navigating motherhood and the academy. In A. Abioye, A. Hardrick & A. Storman (Eds.) *The SistaDocs: The narrative experiences of Black women in higher education navigating leadership, motherhood, and relationships* (pp. XX-XX).

PROFESSIONAL SERVICE

Southern Illinois University Edwardsville

- Black Faculty and Staff Association (BFSA) Vice President of Faculty (2022-2024)
- Residential Life & Housing, *Cougar Village Faculty Fellow*
- Black Faculty Staff Association, *Student Engagement Committee Chair*
- Student Affairs Graduate Alliance & Chi Sigma Alpha, *Advisor (2020-2022)*
- University Program Review Team, *Committee Member*
- Admissions Review Committee, *Committee Member*
- SIUE Kimmel Leadership Awards, *Reviewer*

Reviewer

- *Frontiers in Education*, *Review Editor*
- 2020-2021 NASPA Excellence Awards Reviewer Committee for the Academic Advising, Careers, Graduate, Professional, *Award Reviewer*
- Association for the Study of Higher Education, *Conference Proposal Reviewer*
- “In the Along”: Curricular and Pedagogical Imperatives for Black Mattering”, Special Issue of the *Journal of Effective Teaching in Higher Education*, *Reviewer*

Programming + Committees

- American College Personnel Association - College Student Educators International (ACPA), *2023 Conference Programming Committee, Programs Team Co-Chair*
- Association for the Study of Higher Education (ASHE), *Conference Programming Committee, 2019*
- Council for Ethnic Participation Mentor-Protégé Program (CEP MPP), Association for the Study of Higher Education (ASHE), *Programming Committee, 2018-2021*
- Day of Dialogue, Discovery, and Action, Washington University in St. Louis, *Planning Committee, 2018-2019*
- Diversity and Inclusion for Faculty and Staff, Washington University in St. Louis, *Communications Committee Chair, 2016-2018*
- Staff Professional Development Committee, University of Missouri-St. Louis, 2015
- Student Affairs Leadership Summit Committee, University of Missouri-St. Louis, 2015
- 2011 Association of College Unions International Regional (ACUI), *Conference Planning Team*
- Student Affairs Leadership Development, Webster University, *Steering Committee, 2011-2012*

Mentoring

- SIUE LEAD Mentoring Program, 2020-2021
- Council for Ethnic Participation Mentor-Protégé Program, 2020-2022
- INSPIRE Mentor, University of Missouri-St. Louis Multicultural Student Services, 2015

Community

- Signal Hill School District 181, *Elected Board Member (2021-2025)*
- Signal Hill Educational Foundation, *Appointed Board Member (2019-2021)*
- Arch State Academy, *Appointed Board Member*

AWARDS

Outstanding Young Alumni Award

University of Missouri St. Louis, 2022

ACCESS Defender of Equity Faculty Award

Southern Illinois University Edwardsville, 2021

Phenomenal Woman

Southern Illinois University Edwardsville, 2021

INSPIRE Mentor Award

University of Missouri-St. Louis, Multicultural Student Services, 2015

Putting Students First

Webster University, 2012