

# Candace N. Hall, EdD

(she/her/hers)

Assistant Professor

Department of Educational Leadership

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## EDUCATION

**Maryville University**, Saint Louis, Missouri

Doctor of Education, Higher Education Leadership, May 2020

**Webster University**, Saint Louis, Missouri

Master of Arts, Education - Communication Arts, 2012

**University of Missouri-St. Louis**, Saint Louis, Missouri

Bachelor of Arts, English, 2010

## PROFESSIONAL EXPERIENCE

**Southern Illinois University Edwardsville**

*Assistant Professor and Graduate Program Director*

Higher Education & Student Affairs Program, Department of Educational Leadership  
2021-Present

- Manage public service grants for external internship agreements with partnering institutions; negotiate contracts for external assistantships.
- Collaborate with faculty on strategic planning for the program's overall vision and goals; integrated feedback from campus partners and students to revamp program structure, processes, and policies.
- Lead academic program faculty in strategic planning in curricular development and co-curricular engagement for the graduate program.
- Designed assessment and evaluation procedures for graduate assistantships and practica placements to include site visits, student evaluations, and agreement audits.
- Create and disseminate monthly communication to campus partners.
- Develop strategic recruitment plans to support the enrollment and the admissions process for the program.
- Design and teach curricula for higher education student affairs courses. Courses taught:

EDAD 554 I: Practicum & Professional Development

EDAD 594: Final Research Project

EPFR 522: Diversity in Higher Education

EPFR 563 003: Contemporary Issues in Higher Education—Blacktivism in the Academy

EPFR 574: Introduction to Higher Education & Student Affairs

## Washington University in St. Louis

Academic Program Coordinator

Department of Sociology, 2016-2020

- Coordinated with faculty, students, and other campus units to provide a broad range of support for teaching and research endeavors.
- Provided curriculum guidance to the director of undergraduate studies, implemented course offerings, and maintained course listings.
- Created, implemented, and coordinated student learning experiences to complement course content (i.e. field trips, seminars, interactive experiences).
- Coordinated internship, independent study, and study abroad programs for majors and minors.
- Supported undergraduate students' major/minor declaration, assigned faculty advisors based on research and career interests, and advised students on course offerings and program requirements.
- Managed student degree audits, maintained intent to graduate requests, and facilitated the graduation check-out process.
- Coordinated department colloquiums, guest lectures, major/minor fairs, and faculty/departmental meetings.
- Assisted in recruiting faculty and postdoctoral fellows, including but not limited to managing applications, coordinating travel arrangements, and managing visit logistics.
- Facilitated the tenure and promotion process for faculty, created and organized dossiers, and requested external letters.
- Designed graphic communication to advertise department events to students, faculty, staff, and campus partners.
- Co-facilitated senior honors seminars with the Director of Undergraduate Studies.
- Advised Alpha Kappa Delta, International Honor Society for Sociology.
- Managed department's general budget, programming funds, faculty research accounts, and recruitment budget.

## SCHOLARSHIP

### Publications

**Hall, C. N.** (2023). Centering Joy and Community for the Wellbeing of Black Faculty. *The Journal of Faculty Development*, 37(1), 76-79.

**Hall, C.N.** (Executive Producer). Thomas, C. A. (Director). (2022). clusterluck [Documentary]. My Friends and I.

Ward, L. W. M. & **Hall, C. N.** (2022). Seeking tenure while Black: Lawsuit composite counterstories of Black professors at historically white institutions. *Journal of Higher Education*. doi: [10.1080/00221546.2022.2082760](https://doi.org/10.1080/00221546.2022.2082760)

## Fellowships

2022-2023 Faculty Fellowship  
Center for Interdisciplinary Research and Informatics Scholarship (IRIS)  
Southern Illinois University Edwardsville

## Conference Presentations

**Hall, C. N.** (2023, April). "Gimme That Driving Satisfaction": Examining the Expectations of Underrepresented Tenure-Track Faculty at Research Institutions. Presented at American Educational Research Association, Chicago, IL.

**Hall, C. N.**, Steele, T. L., Purdiman, J., Harris, K., McCollum, S., Rosebrough, A., & Lewis, A. (2023). *Shifting the Narrative: Black Women Prioritizing Rest and Wellness*. Presented at American College Personnel Association, New Orleans, LA.

McCloud, L., Okello, W. K., Williams, B. M., Johnson, D., **Hall, C. N.**, & Stewart, T. J. (2023). *Teaching Black: Pedagogical Lessons from Black Faculty in HESA Programs*. Presented at American College Personnel Association, New Orleans, LA.

**Hall, C. N.** (2022, November). *Centering our joy, telling our story*. Presented at Association for the Study of Higher Education, Las Vegas, NV.

**Hall, C. N.** & Snipes, J. T. (2022, November). *Beyond the classroom: Abolitionist and humanizing pedagogy in higher education graduate programs*. Presented at Association for the Study of Higher Education, Las Vegas, NV.

Steele, T. L., **Hall, C. N.**, & Briscoe, K. L. (2022, April). *What happens to a childhood deferred?: The implications of early adultification of Black girls*. Presented at American Educational Research Association, San Diego, CA.

**Hall, C.N.**, Gray, A. L., Andrews, K. E., & Clark, B. C. J. (2022, April). *For us by us: A phenomenological exploration of Sankofa ceremonies for Black doctoral students*. Presented at Faculty Women of Color in the Academy Conference, Blacksburg, VA.

**Hall, C. N.**, Fine, C. F., Jones, A. M., Snipes, J. T., & Hughes, R. L. (2022, March). *How we do it: Recruiting, retaining, and supporting Black faculty*. Presented at American College Personnel Association, St. Louis, MO.

**Hall, C. N.** & Steele, T. L. (2022). *Running empty: Wellness strategies for Black women in higher education*. Presented at American College Personnel Association, St. Louis, MO.

**Hall, C. N.**, Jones, A. M., Fine, C. F., & Snipes, J. T. (2021, December). *Like so, like that: Advancing social justice in a climate of care*. Interactive Workshop presented at NASPA Multicultural Institute, New Orleans, LA.

**Hall, C. N.** & Snipes, J. T. (2021, November). *Toward an abolitionist and humanizing pedagogy in higher education graduate programs*. Roundtable presented at the Association for the Study of Higher Education, San Juan, PR.

**Hall, C. N.**, Fine, C. F., Jones, A. M., & Snipes, J. T. (2021, October). *This is how we do it: Creating and sustaining community as Black faculty*. Panel presented at Southern Illinois University Edwardsville (SIUE) Diversity Day, Edwardsville, IL.

**Hall, C. N.** (2021, September). *Stop! Collaborate & Listen: Engaged Pedagogy in the Graduate Classroom*. Interactive Workshop presented at Focus on Teaching & Technology Conference, St. Louis, MO.

Briscoe, K., **Hall, C. N.**, & Steele, T. (2021, March). *Against all odds: Black women doctoral students' experiences*. Scholarly paper presented at the annual meeting of the American College Personnel Association, Long Beach, CA.

**Hall, C. N.** (2021, February). *Put Your Mask On First: Promoting Self-Care Strategies for Graduate Students*. Roundtable discussion facilitated at Connecting: Student Engagement in COVID-19, Las Vegas, NV.

**Hall, C. N.**, Allensworth, I., Richards, T., & Spaenhower, N. (2021, February). *Not Another Zoom Meeting: A Discussion on Student Engagement in a Virtual Environment*. Presentation at Connecting: Student Engagement in COVID-19 Conference, Las Vegas, NV.

Ward, L. W. & **Hall, C. N.** (2018, November). *How tenure review process maintains whiteness: A critical race analysis of a minoritized faculty of color tenure denial lawsuit*. Scholarly paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Kanagala, V., Rodricks, D., Ward, L., & **Hall, C. N.** (2018, November). *Making the most out of the mentor protégé program*. Panel presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

## **Book Chapters**

Gray, A. L., **Hall, C. N.**, Andrews, K. E., Clark-Williams, B. L. (Forthcoming). *Finding spaces to breathe in the academy: How Black women build sustaining communities to fortify success*. In S. Fries-Britt & B. T. Kelly (Eds.), *Black Women Navigating the Doctoral Journey: Student Peer Support, Mentorship, and Success in the Academy* (pp. XX-XX).

**Hall, C. N.** & Hall, B. R. (Forthcoming). *Can we have it all? Navigating motherhood and the academy*. In A. Abioye, A. Hardrick & A. Storman (Eds.) *The SistaDocs: The narrative experiences of Black women in higher education navigating leadership, motherhood, and relationships* (pp. XX-XX).

## PROFESSIONAL SERVICE

### Southern Illinois University Edwardsville

- Black Faculty and Staff Association (BFSA) *Vice President of Faculty* (2022-2024)
- Black Girls Rock, *Faculty Advisor*, 2022-present
- Residential Life & Housing, *Cougar Village Faculty Fellow* (2020-2022)
- Student Affairs Graduate Alliance & Chi Sigma Alpha, *Advisor* (2020-2022)
- University Program Review Team, *Committee Member* (2021-2022)
- Admissions Review Committee, *Committee Member* (2021-2022)
- SIUE Kimmel Leadership Awards, *Reviewer* (2020-2022)

### Reviewer

- Frontiers in Education, *Review Editor*
- 2020-2021 NASPA Excellence Awards Reviewer Committee for the Academic Advising, Careers, Graduate, Professional, *Award Reviewer*
- Association for the Study of Higher Education, *Conference Proposal Reviewer*
- “In the Along”: Curricular and Pedagogical Imperatives for Black Mattering”, Special Issue of the Journal of Effective Teaching in Higher Education, *Reviewer*

### Programming + Committees

- Association for the Study of Higher Education (ASHE), Performance, Visual, Digital Scholarship Section Chair, 2023
- American College Personnel Association - College Student Educators International (ACPA), *2023 Conference Programming Committee, Programs Team Co-Chair*
- Association for the Study of Higher Education (ASHE), *Conference Graphic Designer*, 2019
- Council for Ethnic Participation Mentor-Protégé Program (CEP MPP), Association for the Study of Higher Education (ASHE), *Programming Committee*, 2018-2021
- Day of Dialogue, Discovery, and Action, Washington University in St. Louis, *Planning Committee*, 2018-2019
- Diversity and Inclusion for Faculty and Staff, Washington University in St. Louis, *Communications Committee Chair*, 2016-2018
- Staff Professional Development Committee, University of Missouri-St. Louis, 2015
- Student Affairs Leadership Summit Committee, University of Missouri-St. Louis, 2015
- 2011 Association of College Unions International Regional (ACUI), *Conference Planning Team*
- Student Affairs Leadership Development, Webster University, *Steering Committee*, 2011-2012

### Mentoring

- SIUE LEAD Mentoring Program, 2020-2021
- Council for Ethnic Participation Mentor-Protégé Program, 2020-2022
- INSPIRE Mentor, University of Missouri-St. Louis Multicultural Student Services, 2015

### Community

- Signal Hill School District 181, *Elected Board Member* (2021-2025)

- Signal Hill Educational Foundation, *Appointed Board Member* (2019-2021)
- Arch State Academy, *Appointed Board Member*

## **AWARDS**

### **First e Award**

Southern Illinois University Edwardsville, 2023

### **Outstanding Young Alumni Award**

University of Missouri St. Louis, 2022

### **ACCESS Defender of Equity Faculty Award**

Southern Illinois University Edwardsville, 2021

### **Phenomenal Woman**

Southern Illinois University Edwardsville, 2021

### **INSPIRE Mentor Award**

University of Missouri-St. Louis, Multicultural Student Services, 2015

### **Putting Students First**

Webster University, 2012