

Candace N. Hall, EdD

(she/her/hers)

Assistant Professor

Department of Educational Leadership

Southern Illinois University Edwardsville

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EDUCATION

Maryville University, Saint Louis, Missouri

Doctor of Education, Higher Education Leadership, May 2020

Webster University, Saint Louis, Missouri

Master of Arts, Education - Communication Arts, 2012

University of Missouri-St. Louis, Saint Louis, Missouri

Bachelor of Arts, English, 2010

PROFESSIONAL EXPERIENCE

Southern Illinois University Edwardsville

Instructor and Assistant Program Director, 2020-2021

Assistant Professor and Graduate Program Director, 2021-Present

Higher Education & Student Affairs Program, Department of Educational Leadership

Courses taught:

- HESA 554A & 554B: Practicum & Professional Development
- HESA 594 I & II: Final Research Project
- HESA 522: Diversity in Higher Education
- HESA 563 003: Contemporary Issues in Higher Education
- HESA 574: Introduction to Higher Education & Student Affairs
- FST 101: First Year Student Experience Seminar

SCHOLARSHIP

Refereed Publications

Briscoe, K. L., **Hall, C. N.**, & Steele, T. L. (2024). "Against all odds": A collective Black feminist autoethnography of Black women doctoral students' experiences in higher education programs. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000573>

Hall, C. N. (2023). Centering Joy and Community for the Wellbeing of Black Faculty. *The Journal of Faculty Development*, 37(1), 76-79.

Ward, L. W. M. & **Hall, C. N.** (2022). Seeking tenure while Black: Lawsuit composite counterstories of Black professors at historically white institutions. *Journal of Higher Education*. doi: [10.1080/00221546.2022.2082760](https://doi.org/10.1080/00221546.2022.2082760)

Book Chapters

Gray, A. L., **Hall, C. N.**, Andrews, K. E., Clark-Williams, B. L. (2023). *Finding spaces to breathe in the academy: How Black women build sustaining communities to fortify success*. In S.Fries-Britt & B. T. Kelly (Eds.), *Black Women Navigating the Doctoral Journey: Student Peer Support, Mentorship, and Success in the Academy* (pp. 89-103).

Creative Works

Hall, C.N. (Executive Producer). Thomas, C. A. (Director). (2022). clusterluck [Documentary]. My Friends and I.

Conference Presentations

Parker III, E. T., Beatty, C., Garrett, S., **Hall, C.N.**, Ford, J., Wallace, J., McCloud, L., & Blockett, R. (2024, March). Navigating the Academy: A Fireside Chat for Black-Scholar Practitioners. Panel presented at American College Personnel Association, Chicago, IL.

McCloud, L., **Hall, C. N.**, Stewart, T. J., & Hutchings, Q. (2024, March). The Black Hand Side: Black HESA Faculty on Professional Preparation. Panel presented at American College Personnel Association, Chicago, IL.

Hall, C. N. (2023, November). *Exploring faculty job satisfaction through expectations of underrepresented track faculty at research institutions*. Paper presented at Association for the Study of Higher Education, Minneapolis, MN.

Hall, C.N. & Davis III, C. H. F. (2023, November). *Imagined Futures of Black Faculty*. Interactive session presented at Association for the Study of Higher Education, Minneapolis, MN.

Hall, C. N. (2023, November). *Toward A More Diverse Professoriate: Recruiting, Retaining and Supporting Faculty of Color at our Colleges and Universities*. Workshop presented at St. Louis Racial Equity Summit, St. Louis, MO.

Hall, C. N. (2023, April). "Gimme That Driving Satisfaction": Examining the Expectations of Underrepresented Tenure-Track Faculty at Research Institutions. Paper presented at American Educational Research Association, Chicago, IL.

Hall, C. N., Steele, T. L., Purdiman, J., Harris, K., McCollum, S., Rosebrough, A., & Lewis,

A. (2023). *Shifting the Narrative: Black Women Prioritizing Rest and Wellness*. Panel presented at American College Personnel Association, New Orleans, LA.

McCloud, L., Okello, W. K., Williams, B. M., Johnson, D., **Hall, C. N.**, & Stewart, T. J. (2023). *Teaching Black: Pedagogical Lessons from Black Faculty in HESA Programs*. Panel presented at American College Personnel Association, New Orleans, LA.

Hall, C. N. (2022, November). *Centering our joy, telling our story*. Creative work presented at Association for the Study of Higher Education, Las Vegas, NV.

Hall, C. N. & Snipes, J. T. (2022, November). *Beyond the classroom: Abolitionist and humanizing pedagogy in higher education graduate programs*. Paper presented at Association for the Study of Higher Education, Las Vegas, NV.

Steele, T. L., **Hall, C. N.**, & Briscoe, K. L. (2022, April). *What happens to a childhood deferred?: The implications of early adultification of Black girls*. Paper presented at American Educational Research Association, San Diego, CA.

Hall, C. N., Gray, A. L., Andrews, K. E., & Clark, B. C. J. (2022, April). *For us by us: A phenomenological exploration of Sankofa ceremonies for Black doctoral students*. Paper presented at Faculty Women of Color in the Academy Conference, Blacksburg, VA.

Hall, C. N., Fine, C. F., Jones, A. M., Snipes, J. T., Hughes, R. L., & Robinson, B. (2022, March). *How we do it: Recruiting, retaining, and supporting Black faculty*. Panel presented at American College Personnel Association, St. Louis, MO.

Hall, C. N. & Steele, T. L. (2022). *Running empty: Wellness strategies for Black women in higher education*. Panel presented at American College Personnel Association, St. Louis, MO.

Hall, C. N., Jones, A. M., Fine, C. F., & Snipes, J. T. (2021, December). *Like so, like that: Advancing social justice in a climate of care*. Interactive Workshop presented at NASPA Multicultural Institute, New Orleans, LA.

Hall, C. N. & Snipes, J. T. (2021, November). *Toward an abolitionist and humanizing pedagogy in higher education graduate programs*. Roundtable presented at the Association for the Study of Higher Education, San Juan, PR.

Hall, C. N., Fine, C. F., Jones, A. M., & Snipes, J. T. (2021, October). *This is how we do it: Creating and sustaining community as Black faculty*. Panel presented at Southern Illinois University Edwardsville (SIUE) Diversity Day, Edwardsville, IL.

Hall, C. N. (2021, September). *Stop! Collaborate & Listen: Engaged Pedagogy in the Graduate Classroom*. Interactive Workshop presented at Focus on Teaching & Technology Conference, St. Louis, MO.

Briscoe, K., **Hall, C. N.**, & Steele, T. (2021, March). *Against all odds: Black women doctoral students' experiences*. Scholarly paper presented at the annual meeting of the American College Personnel Association, Long Beach, CA.

Hall, C. N. (2021, February). *Put Your Mask On First: Promoting Self-Care Strategies for Graduate Students*. Roundtable discussion facilitated at Connecting: Student Engagement in COVID-19, Las Vegas, NV.

Hall, C. N., Allensworth, I., Richards, T., & Spaenhower, N. (2021, February). *Not Another Zoom Meeting: A Discussion on Student Engagement in a Virtual Environment*. Presentation at Connecting: Student Engagement in COVID-19 Conference, Las Vegas, NV.

Ward, L. W. & **Hall, C. N.** (2018, November). *How tenure review process maintains whiteness: A critical race analysis of a minoritized faculty of color tenure denial lawsuit*. Scholarly paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Kanagala, V., Rodricks, D., Ward, L., & **Hall, C. N.** (2018, November). *Making the most out of the mentor protégé program*. Panel presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.

Discussant Presentations

Hall, C. N. (2023, November). *Experiences of Black Women Faculty*, Association for the Study of Higher Education, Minneapolis, MN.

Hall, C.N. (2023, March). *Racialized Burdens on Staff of Color in the Workplace*, American College Personnel Association New Orleans, LA.

Articles Featuring My Work

Colleges Look to Cluster Hires Amid Diversity Hostilities, *Diverse Issue in Higher Education*

<https://www.diverseeducation.com/from-the-magazine/article/15546498/colleges-look-to-cluster-hires-amid-diversity-hostilities>

Clusterluck: A Spark of Black Joy in the Academy, *Diverse Issues in Higher Education*

<https://www.diverseeducation.com/faculty-staff-issues/article/15353089/clusterluck-a-spark-of-black-joy-in-the-academy>

'Clusterluck' film chronicles Black academics' cluster hiring experiences at SIUE, *St. Louis On the Air*

<https://www.stlpr.org/show/st-louis-on-the-air/2023-02-02/clusterluck-film-chronicles-black-academics-cluster-hiring-experiences-at-siue>

Young Alumni Award recipient Candace Hall explores how to retain more diverse faculty in new documentary, *UMSL Daily*

<https://blogs.umsl.edu/news/2023/03/06/candace-hall-umsl-young-alumni-clusterluck-documentary-2023/>

SIUE's Candace Hall's Award-Winning Documentary Short Shines Light on Successful Hiring Initiative, *SIUE News*

<https://www.siue.edu/news/2023/02/SIUEsCandaceHallsAward-WinningDocumentaryShortShinesLightonSuccessfulHiringInitiative.shtml>

SIUE IRIS Center Names Inaugural Faculty Fellows, *SIUE News*

<https://www.siue.edu/news/2022/08/SIUEIRISCenterNamesInauguralFacultyFellows.shtml>

SIUE Students Create Ideas for “Blacktivism in the Academy” Podcast, *SIUE News*

https://www.siue.edu/news/2021/05/SIUEStudentsCreateIdeasforBlacktivismintheAcademyPodcast.shtml?fbclid=IwAR3sO7QwuYRjzWlzl3qbEuArnPAQNcjPe_5Bc3k2MdFNsgVsZswyGfkAVQc

SIUE's Candace Hall Keeps Lines of Communication Open with Students, *SIUE News*

<https://www.siue.edu/news/2020/07/SIUEsCandaceHallKeepsLinesofCommunicationOpenwithStudents.shtml>

Scholar Tea; *Scholar of the Week*

https://soundcloud.com/scholar-tea/se2e4-blacktivism-in-the-academy?si=ecbe176936f44bfb8d7e3ad41aad9613&utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing

Featured Podcasts

Scholar Tea

Season 4 Episode 1: Live at ASHE '23 with Candace Hall

<https://soundcloud.com/scholar-tea/season-4-episode-1-live-at-ashe-23-with-candace-hall>

Association for the Study of Higher Education (ASHE) Presidential Podcast Series

2023–Higher Education Research: Purposes, Policies, and Practices

Where Do We Go From Here

<https://podcasts.apple.com/us/podcast/season-2-episode-6-where-do-we-go-from-here/id1641816344?i=1000635704275>

Blacktivism in the Academy

Creating Clusterluck

<https://blacktivismintheacademy.libsyn.com/402-creating-clusterluck>

Black Power Hour

<https://blacktivismintheacademy.libsyn.com/309-black-power-hour>

The Professionalism Trap Pt. 1

<https://blacktivismintheacademy.libsyn.com/the-professionalism-trap-pt-1>

The Professionalism Trap Pt. 2

<https://blacktivismintheacademy.libsyn.com/the-professionalism-trap-pt-2>

Students in the Panaroma

<https://blackactivismintheacademy.libsyn.com/students-in-the-panorama>

Invited Talks

March 26, 2024 Women Rising Center, CenterState Corporation for Economic Opportunity, *Featured Speaker & Panelist*

March 22, 2024 Empowering Women in the Workplace, Urban League Young Professionals of Metropolitan St. Louis (ULYP-STL), *Panelist*

November 2, 2023 Distinguished Lecture Series, Central Michigan University, *Featured Speaker & Panelist*

October 31, 2023 Voices of Resistance in Academia: Narratives of reclamation and revolution, *Featured Speaker & Panelist*

October 13, 2023 Academy for Holistic Reimagining of the Recruitment, Mentoring, and Retention of Racially Minoritized Faculty, Penn State University, *Featured Speaker*

June 2, 2023 National Seminar Deep Dive: The Current State and Future of Race on Campus, Educational Writers Association, *Panelist*

May 2, 2023 James Madison University · Harrisonburg, VA, *Featured Speaker*

April 28, 2023 Academy for Holistic Reimagining of the Recruitment, Mentoring, and Retention of Racially Minoritized Faculty, Penn State University, *Featured Speaker*

March 13, 2023 University of Pittsburgh, *Featured Speaker*

February 28, 2023 clusterluck: Documentary Screening + Producer Talkback Kenworthy Performing Arts Centre · Moscow, Idaho, *Featured Speaker*

February 23, 2023 clusterluck: Documentary Screening + Producer Talkback Washington University in St. Louis, *Featured Speaker*

February 20, 2023 clusterluck: Documentary Screening + Producer Talk Back Old Dominion University, *Featured Speaker*

February 15, 2023 SIUE Political Science Black Sociopolitical Lecture Series: Young, Gifted, and Black: An Un-American Declaration *Morris University Center, Southern Illinois University Edwardsville, Panelist*

February 14, 2023 Conversations of Understanding: Fostering Welcoming +

Fellowships

- 2024-2026 ACPA Emerging Scholar
- Faculty Fellow for Vice Chancellor of Antiracism, Diversity, Equity, and Inclusion, Southern Illinois University Edwardsville
- 2022-2023 Faculty Fellow
Center for Interdisciplinary Research and Informatics Scholarship (IRIS), Southern Illinois University Edwardsville

Faculty Affiliations

- [Academy for Holistic Reimagining of the Recruitment, Mentoring, and Retention of Racially Minoritized Faculty](#) at Penn State University
- [Diversity Scholars Network](#), National Center for Institutional Diversity (NCID) at the University of Michigan
- University of Idaho's [Black Research Institute for Flourishing and Thriving \(BRIFT\)](#)

PROFESSIONAL SERVICE

Southern Illinois University Edwardsville

- Black Faculty and Staff Association (BFSA) *President* (2023-2024)
- Student Affairs Graduate Alliance & Chi Sigma Alpha, *Advisor* (2020-present)
- DREAM Collective, Dismantling Racism through Education, Advocacy and Mobilization (2021-2022)
- Black Faculty and Staff Association (BFSA) *Vice President of Faculty* (2022-2023)
- Black Girls Rock, *Faculty Advisor*, 2022-2023
- Residential Life & Housing, *Cougar Village Faculty Fellow* (2020-2022)
- University Program Review Team, *Committee Member* (2021-2022)
- Admissions Review Committee, *Committee Member* (2021-2022)
- SIUE Kimmel Leadership Awards, *Reviewer* (2020-2022)

Reviewer

- Frontiers in Education, *Review Editor*
- 2020-2021 NASPA Excellence Awards Reviewer Committee for the Academic Advising, Careers, Graduate, Professional, *Award Reviewer*
- Association for the Study of Higher Education, *Conference Proposal Reviewer*
- “In the Along”: Curricular and Pedagogical Imperatives for Black Mattering”, Special Issue of the Journal of Effective Teaching in Higher Education, *Reviewer*

Programming + Committees

- Association for the Study of Higher Education (ASHE), Performance, Visual, Digital Scholarship Section Chair, 2023
- American College Personnel Association - College Student Educators International (ACPA), *2023 Conference Programming Committee, Programs Team Co-Chair*
- Association for the Study of Higher Education (ASHE), *Conference Graphic Designer*, 2019
- Council for Ethnic Participation Mentor-Protégé Program (CEP MPP), Association for the Study of Higher Education (ASHE), *Programming Committee*, 2018-2021
- Day of Dialogue, Discovery, and Action, Washington University in St. Louis, *Planning Committee*, 2018-2019
- Diversity and Inclusion for Faculty and Staff, Washington University in St. Louis, *Communications Committee Chair*, 2016-2018
- Staff Professional Development Committee, University of Missouri-St. Louis, 2015
- Student Affairs Leadership Summit Committee, University of Missouri-St. Louis, 2015
- 2011 Association of College Unions International Regional (ACUI), *Conference Planning Team*
- Student Affairs Leadership Development, Webster University, *Steering Committee*, 2011-2012

Mentoring

- SIUE LEAD Mentoring Program, 2020-2021
- Council for Ethnic Participation Mentor-Protégé Program, 2020-2024
- INSPIRE Mentor, University of Missouri-St. Louis Multicultural Student Services, 2015

Community

- Alpha Kappa Alpha Sorority, Incorporated, Member
- Signal Hill School District 181, *Elected Board Member* (2021-2025)
- Signal Hill Educational Foundation, *Appointed Board Member* (2019-2021)

AWARDS

First e Award

Southern Illinois University Edwardsville, 2023

Outstanding Young Alumni Award

University of Missouri St. Louis, 2022

ACCESS Defender of Equity Faculty Award

Southern Illinois University Edwardsville, 2021

Phenomenal Woman

Southern Illinois University Edwardsville, 2021

INSPIRE Mentor Award

University of Missouri-St. Louis, Multicultural Student Services, 2015

Putting Students First

